

Spring SEMESTER 2008 COURSE OUTLINE

EDUC 448-4 (EDUCATION) TEACHING ABOUT JUSTICE, LAW, AND CITIZENSHIP C100

There are numerous strategies for incorporating law-related, social justice, and citizenship dimensions into both formal and informal school curricula. This course explores a variety of methods for teaching legal concepts, citizenship and social responsibility, processes, and skills to students of all ages, from K to 12, specifically using strategies such as case studies, mock trials, fairytales, mediation, negotiation, and justice circles. It provides innovative and fun ways to integrate legal learning into the classroom to create engaging, challenging learning activities for students. The course also provides an overview of online law resources and web site information.

PREREQUISITE(S): 60 hours of credit including 6 hours in Education courses. Teaching experience is recommended.

TEXT(S):

Cassidy, W., and Yates, R. (eds) *Let's Talk About Law in Elementary School* Detselig Enterprises (1998).

Cassidy, W., and Yates, R. *Once Upon a Crime: Using Stories, Simulations, and Mock Trials to Explore Justice and Citizenship in Elementary School* Detselig Enterprises Ltd. (2005).

REQUIREMENTS:	Assignment 1 (individual work)	5%
	Assignment 2 (individual work)	10%
	Assignment 3 (individual work)	10%
	Assignment 4 (individual work)	15%
	Assignment 5 (individual work)	25%
	Assignment 6 (individual work)	15%
	Assignment 7 (individual work)	20%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print
FirstClass Computer Conferencing
(see over for computer requirements)

MODE OF

DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.